



EARLY
INTERVENTION
FOUNDATION

Family Hubs Development Process



'Planning early childhood services in 2020'

Learning from practice & research on children's centres & family hubs



SPECIFYING THE LOCAL APPROACH



USING & GENERATING EVIDENCE



SHARING LEARNING



CREATING THE CONDITIONS FOR LOCAL CHANGE



Developing a local Family Hubs approach

Why change?

What is the problem we need to solve?
Who is at risk of poor outcomes?
What difference do we want to make



How can we make a difference?

What will make the difference in our local context?
How will it work?



How are we going to make this happen?

What is our plan for making this change happen?
How confident are we that the plan will work?



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Why change?

STEP 1

Building
Consensus on the
Need For Change

1. Gathering local evidence

A local context assessment, based on analysis of how the local system for supporting children, young people and families is currently functioning; and issues identified in population needs assessment

2. Stakeholder engagement

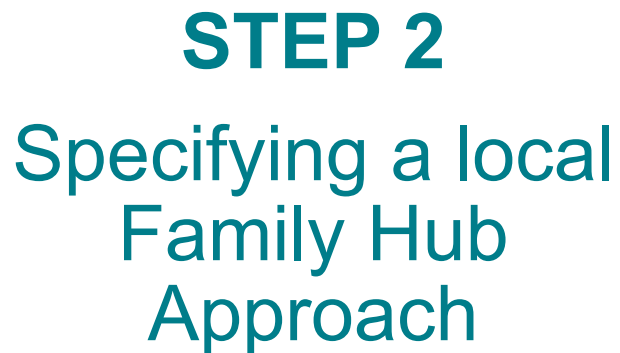
A multi-agency workshop to reviewing local strengths and areas for development in how services for children, young people and families are organised, confirm the desired outcomes for children & families



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How can we
make a
difference?



STEP 2
Specifying a local
Family Hub
Approach

3. Review

Starting to build the theory of change using the 'case for change' conclusions of workshop #1

4. Stakeholder engagement

Workshop to identify options for a local family hubs approach which responds to the case for change.

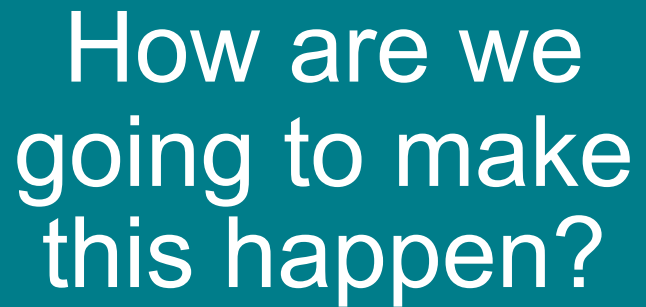
Task & Finish groups developing options and specifying approaches

5. Partnership decision-making

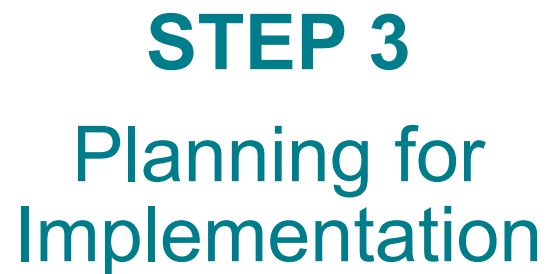
Business case agreed



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How are we going to make this happen?



STEP 3
Planning for Implementation

6. Building the change project

Developing a multi-agency implementation plan.

Establishing the project management and governance arrangements, including how stakeholders will be involved moving forward.

Understanding impact on protected characteristics.

Confirming how implementation quality will be monitored, and how impact will be evaluated.

Exploring how ready the partnership is to introduce the new arrangements, and refining the plan.



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A supported process:

- NCFH Regional Co-ordinators: advice, facilitation and hands on support
- Tools, templates, guidance and case studies
- Action learning sets and communities of practice



*'There is often a temptation to focus on the more tangible aspects of implementing a programme of change. However, **investing time at the beginning of the process in developing a shared set of values and principles amongst key stakeholders** is an invaluable element in achieving sustainable success.'*

Strategic Manager, One Point and
Think Family Service, Durham County Council